

Under Graduate in Santali Syllabus as per NEP 2020 With effect from 2023

The University of Burdwan
Rajbati, Burdwan
West Bengal
India
Pin-713104

The University of Burdwan Department of Santali

Under Graduate course structure

Semester	Course Code	Course type	Course Status	Credit value of	Marks Distribution (Sem.
Semester	Course Code	Course type	Course Status	the Course	+ Inter. Ass.)
Semester-I	UGSANT	TH	Major	4	60 +15=75
Semester-1	UGSANT	TH	Minor	4	60 +15=75
	UGSANT	TH	Inter Disciplinary	3	40 +10 =50
	UGSANT	TH	AEC	2	40 +10 =50
			SEC		
	UGSANT	TH		3	40 +10 =50
		G	Value Added (VA) Course	4	80+20=100
G , TT	TIGG ANTE	Semest		20	400
Semester-II	UGSANT	TH	Major	4	60 +15=75
	UGSANT	TH	Minor	4	60 +15=75
	UGSANT	TH	Inter Disciplinary	3	40 +10 =50
	UGSANT	TH	AEC	2	40 +10 =50
	UGSANT	TH	SEC	3	40 +10 =50
			Skill base vocational course		
			Research project/Dissertation		
			Value Added (VA) Course	4	80+20=100
		Semest	er-II	20	400
Semester-III			Major		
			Major		
			Minor		
			Inter Disciplinary		
			AEC		
			SEC		
		Semeste			
Semester-IV		Semeste	Major		
Semester-1 v					
			Major		
			Major		
			Minor		
			AEC		
			Skill base vocational course		
			Research project/Dissertation		
Semester-V			Major		
			Major		
			Major		
			Minor		
			Skill base vocational course		
			Research project/Dissertation		
		- I	1 3		
Semester-VI			Major		
			Minor	 	<u> </u>
			14111101		
Semester-VII			Major		
semester-vii		+			
			Major		
			Major		
			Major	1	
			Minor		
~		<u></u>	Laci		
Semester-			Major		
VIII			Minor		
		•	D 1	i .	Î.
			Research project/Dissertation		

The University of Burdwan Department of Santali

Under Graduate course title a glance

Semester	Courses	Course Title	Credit	Marks
Semester – I	Major	History of Santali Literature	4	60 +15=75
	Minor	History of Santali Language & Literature	4	60 +15=75
	Inter Disciplinary	Basic grammar of Santali language	3	40 +10 =50
	AEC	Santali Language	3	40 +10 =50
	SEC	Art of Translation	3	40 +10 =50
	VAC	Understanding India		80+20=100
		Semester-I		
Semester – II	Major	Origin and Development of Santali Language	4	60 +15=75
	Minor	Santali folk Literature and Culture	4	60 +15=75
	Inter Disciplinary	Santali Literature	3	40 +10 =50
	AEC	English communication skill/Mil-Modern Indian Language	2	40 +10 =50
	SEC	Creative Writing	3	40 +10 =50
	Skill base vocational course	erounie - Thing		.0.10 00
	Research	Skill base vocational course (Additional 4 cr.) during		
	project/Dissertation	summer term for the students who will exist the programme after securing 40 credits.		
	VAC	Health and wellness	4	80+20=100
		Semester – II	4	33.23
Semester – III	Major	Functional grammar of Santali language		
Semester III		Tunetona gramma of banan anguage		
	Major			
	Minor			
	Inter Disciplinary	Santali culture and Tradition		
	AEC	Santali Language		
	SEC	Writing Skill		
Ct IV	Maian	Semester – III		
Semester – IV	Major	Santali Poem		
	Major	General linguistic and Santali		
	Major	History of Santal Rebellion		
	Minor			
	AEC			
	Skill base vocational course			
	Research	Skill base vocational course (Additional 4 cr.) during		
	project/Dissertation	summer term for the students who will exist the programme		
	projectionscriation	after securing 40 credits.		
k				
Semester – V	Major	Santali Fiction		
	Major	Austric Language Family		
	Major	Santali Drama literature		
	Minor			
				+
	Skill base vocational			
	course	T (1: C 1)		
	Research project/Dissertation	Internship for all		
Semester – VI	Major	Theory of Literature		
	Major	Santali Essay		

	Major	Comparative study of tribal literature	
	Major	Santali Magazine & Journal Literature	
	Minor		
Semester – VII	Major	Santali One act play	
	Major	Literary criticism	
	Major	Historical and Descriptive Study of Santali language	
	Major	Orientalism study and Santali	
	Minor		
Semester – VIII	Major	Santali Aesthetic	
	Minor		
	Research		
	project/Dissertation		
	project Dissertation		

The University of Burdwan Department of Santali Under Graduate course details of the Syllabus

Semester-I

Course title (Major): History of Santali Literature

Full Marks: 75

Credit: 4

Course nature: Major

Total Credits division: 4 Credits (52 Lectures + 8 Tutorial)

Total Time: 60 hrs. [Per Credit: 15 Hours = Per Credit: 15 Marks]

Distribution of Marks: (In-Sem-15 + End-Sem-60 = 75) Full Marks: 75

Course Objective: The syllabus for Major (Core) Course 1 (MC1) under the NEP 2020 is structured to provide students with a comprehensive idea about the development of Santali literature over the ages. It traces the path of the growth of Santali literature from the period of its ancient, mediaeval, to the present era.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1.It offers a comprehensive understanding of social and intellectual climate of santal society.
- 2.The course offers extensive insight into the history of Santali literature, while laying special emphasis on various literary movements, genres and writers that are held to be the representatives of their times.
- 3.It helps the students to evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period.
- 4. The students are also offered an in-depth understanding on the growth of the Santali literature.

Unit wise Lecture hour's distribution

Tropic	と勿じの勿る と 勿じ いこ争 るこの勿ら Literature)	වන ලෙ	OU (Histo	ory of	Santali
Unites	Marks	L	T	P	HRS
Unit-I	15	13	2	0	15
Unit-II	15	13	2	0	15
Unit-III	15	13	2	0	15
Unit-IV	15	13	2	0	15
Total credit= 4	Total Marks = 60	52	8		60

Course Contents: අතිවෙත්වන් අතුවැටලු බවල්න අතුල්න් (History of Santali Literature)

Unit: I i) ୯୬୮୦୬୬ ଅନ୍ତର୍ଥୟ ଅଧ୍ୟର୍ଥ ଅଟେ୬ ଓ ଅଧର୍ପ (Origin).

ii) Lනව Oන 27 Lනව W2 විදුන් පිටවන්. ව(Development).

iii) KDCODZA KDEWZP SZCOG WD.NA9 (Classification)

iv)9505Uනව වචවිවැලන. නම වචව 20ැලන. රව (Important Author).

Unit: II i) 9505Uかと ひ50のス bð (Important Books).

ii) වන් O නම් U b ව (Magazines & Journals).

Unit: III i)以れとのと める 以れとのとめるえ とめいこのも もめ (Mission & Missionaries).

Unit: IV i)୯୬୮୦୬ଅନ ୯୬୬୦୧୫ ରଥିଲେ ୯୪୫୬୯ ୪୬୫୬, ୦୬୮୬ ୪୬୫୬, ୬୬ ୧୬୦୬୫୬ ୪୬୫୬୬

Reference Books:

- 2. KDCODAR RD. 2. KDCODARAGEBBCAGEBUCCESSACO RD. RECORDARA ROLL RECORDARA RO

- 5. KAROAA USPAZRAG150 USBASA (BAOAAU) BSBARUUAGPA, USB, 2005.
- 6. Lacobia Carae -6. Lacobia Carae -6.

- 10. අතිවෙන් වෙන්ව විය අත්ත විය අත් අත්ත විය අත්

Semester-I

Course title (Minor): History of Santali Language & Literature Credit: 4 Full Marks: 75

Course nature: Minor

Total Credits division: 4 Credits (52 Lectures + 8 Tutorial)

Total Time: 60 hrs. [Per Credit: 15 Hours = Per Credit: 15 Marks]

Distribution of Marks: (In-Sem-15 + End-Sem-60 = 75) Full Marks: 75

Course Objective: The syllabus for Minor Elective Course 1 (MEC1) under the NEP 2020 is structured to provide students with a comprehensive idea about the development of Santali language and literature over the ages. It traces the path of the growth of Santali literature from the period of its ancient, mediaeval, to the present era.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. It offers a comprehensive understanding of social and intellectual climate of santal society.
- 2. The course offers extensive insight into the history of Santali literature, while laying special emphasis on various literary movements, genres and writers that are held to be the representatives of their times.
- 3. It helps the students to evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period.

4. The students are also offered an in-depth understanding on the growth of the Santali literature.

Unit wise Lecture hour's distribution

Tropic	Lacoaca Lacuta Literature)	වියුවර	ව නිලෙන)U (Histo	ory of	Santali
Unites	Marks		L	T	P	HRS
Unit-I	15		13	2	0	15
Unit-II	15		13	2	0	15
Unit-III	15		13	2	0	15
Unit-IV	15		13	2	0	15
Total credit= 4	Total Marks = 60		52	8		60

Unit: I i) ଧଅପଠଥିୟ । ଧଅଧିକ ରଥନ୍ତ ଓ ପ୍ରଥମ (Origin).

ii)ଧଅପେଷ୍ଟର ଅପେଷ୍ଟ ଅପେଷ୍ଟ ୨୦୮୬.ଥ(Development).

iii) අත්වෙන්ව අතුම යන් විස්වූම් විස්වූම් වේ. විස්වූම්ම් වේ. Page 1997 (Classification)

ii) 9505Uනව හි50මා bව (Important Books).

Unit: III i) වනර මන් U ර්ථ (Magazines & Journals).

Unit: IV i) UN LOC DID UN LOCODIDI LOCALO DID (Mission & Missionaries).

ii) LOCODAN ID. DKN DECOG OUDE (Origin).

iii) KDCODAR ID. SKR SCOG 50CD. 9(Development)

Reference Books:

- NGCONSURERT NGSGSSGCSSCUCKY KEGOSKI.

- 5.Lන ${\tt PO}$ න ${\tt CO}$ න ${\tt CO}$ න ${\tt CO}$ 0 ${\tt$
- 6. Larcows early consideration of the considerat
- 7. とめと0め27とめらい2932でめらりU2020U20 いめらめ Dr. K.C. Tudu
- 9.୯୬୯୦୬୪୵୯୬୬୯୦୬୪୯୯୭୬୯୯୯୭୬୯୬୯୯ Dr. D. Besra
- 10.とめと0め27とめらいこのうこののこののこのこの Laxman Chandra Murmu

Semester-I

Course title (Interdisciplinary): Basic Santali Grammar

Credit: 3
Full Marks: 50

Course nature: **Interdisciplinary**

Total Credits division: 3 Credits (44 Lectures + 6 Tutorial)
Total Time: 50 hrs. [Per Credit: 10 Hours = Per Credit: 10 Marks]

Distribution of Marks: (In-Sem-10 + End-Sem. - 40 = 50) Full Marks: 50

Course Objective: The syllabus for Interdisciplinary Course 1 under the NEP 2020 is structured to provide students with a comprehensive idea about the Structure of Santali Grammar. It increases their grammar skill. Students will understand the effective communication skill in Santali language.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1.It offers a comprehensive understanding of Santali grammar.
- 2.Students will learn correct grammar skill In a professional context.
- 3.It helps the students to make sentence in Santali Language.
- 4. The students are also offered an in-depth understanding on the structure of the Santali grammar.

Unit wise Lecture hour's distribution

Tropic	ยงยงของ ยงยนอ Literature)	9 6 02 <i>6</i> 9 3	ଅପ୍ତର୍ଶ	(History of	Santali
Unites	Marks	L=2 credits	T=1 credit	P=0 credit	HRS
Unit-I	15	13	2	0	15
Unit-II	15	13	2	0	15
Unit-III	10	9	1	0	10
Unit-IV	10	9	1	0	10
Total credit= 3	Total Marks = 60	44	6	0	50

Course Contents: 20ව\\@\@\ \EXIT \\ \ZOD\\ZX \\ \ZX \\ \Z

Unit: I i) ふうとうる うもめ もる U20から一め (Definition of Grammar).

ii) වනයන නිවුනු නව ර්ට්ට්ට්ට් නිව්ධය (Vowel and Consonant).

iii)න2නය නම වුත්ත (Sound and letter)

Unit: II i) න. 20. うこのから ひめ. うれと (Parts of Peach).

vi) වනී (Tense).

Unit: III i) G わるひと (Person).

ii) ශිර්වානී (Number).

Unit-IV i) りかとめる (Gender).

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iv) (UD) 30 (UD) 37 (UD) 30 (U

Reference Books:

1.2003 - D00070 20G25000 U52U5

2.23036 K320327 23232 - K39832 65432 43207

3.A grammar of the Santali Language - By Rev. L.O. Skrefsrud

4. Materials for Santali Grammar (Part-I &II) - Rev. P.O. Bodding

5.An Introduction to the Santali Language - Rev. J. Phillips

6. とめと0め27 ひめ. シヒカ 5と5 35U - Dr. K.C. Tudu

Semester-I

Course title (AECC1):とかとのか27 でか.シピカ (Santali

Communication)Credit:2

Full Marks: 50

Course nature: **Ability Enhancement Course (AECC)**Total Credits division: 2 Credits (44 Lectures + 6 Tutorial)

Total Time: 50 hrs. [Per Credit: 10 Hours = Per Credit: 10 Marks]

Distribution of Marks: (In-Sem-10 + End-Sem. - 40 = 50) Full Marks: 50

Course Objective: The syllabus for Ability Enhancement Compulsory Course 1 (AECC1) under the NEP 2020 is structured to provide the knowledge where students will learn the grammatical form of Santali and use of this form in pacific communicative context. Students will develop their reading writing and communicative skill in Santali language.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. It will heighten students awareness of correct usage of Santali grammar in writing and speaking.
- 2. Students will improve their speaking ability in Santali both in terms of fluency and comprehensibility.
- 3. Students will improve their reading fluency skills through extensive reading.
- 4. Students will strengthen their ability to write essays and summaries using the process approach.

Unit wise Lecture hour's distribution

Tropic	と 効と の 刻 るオーと 効 もいこ Literature)	මඟිනි දිශ්	ଅପ୍ରଥା	(History of	Santali
Unites	Marks	L=2 credits	T=0 credit	P=0 credit	HRS
Unit-I	10	10	0	0	10
Unit-II	10	10	0	0	10
Unit-III	10	10	0	0	10
Unit-IV	10	10	0	0	10
Total credit= 2	Total Marks = 40	40	0	0	40

Course Contents: どかとのめるス ひか. シピス (Santali Language)

i) අවු විට මු 2702 ව 2702 මු 2702 ව 2702 ව

- iii) වි2 අව විව විව විව විව (Effective Santali communication)
- iv) LOCO 2702 22 2002 (Dialogue).
- v) Close reading Comprehension.
- vi)Summary.
- vii)Documenting.
- viii)Report Writing.

ix)Making note.

x)Letter Writing.

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Reference Books:

- 1. Karoman kanganceskangan Dasanapukan karoman 1. Karoman Dasanapukan kangangan Dasanapukan kangangan Dasanapukan kangangan kangan kanga
- 2.LØPOØZA I $\mathfrak{D}.\mathfrak{D}$ LØ \mathfrak{D} UØ \mathfrak{D} UC \mathfrak{D} DC \mathfrak{D} OØCDØCDØCØU \mathfrak{D} A \mathfrak{D} DC \mathfrak{D} DDO \mathfrak{D} D

- 5. KAROAA USPAZRAG150 UBBARA (IMOBAU) ISBARUUMEPM, USE, 2005.
- 6. Larcoas eargestance arm consideration of the second of the sec

- 9.୯୬୯୦୬27୯୬୬୯୦୬୬୯୯୭୬୯୯୭୬୯୯ Dr. D. Besra
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Semester-I

Course title (SEC1): 0อิจิเวียน์ หลาย (Art of Translation) Credit: 3

Full Marks: 50

Course nature: **Ability Enhancement Course (SEC)**Total Credits division: 3 Credits (44 Lectures + 6 Tutorial)
Total Time: 50 hrs. [Per Credit: 10 Hours = Per Credit: 10 Marks]

Distribution of Marks: (In-Sem-10 + End-Sem. - 40 = 50) Full Marks: 50

Course Objective: The syllabus for Skill Enhancement Course 1 (SEC1) under the NEP 2020 is structured to provide idea about Translation as well as Training in translation techniques. It introduces the concept and application of translation in practice.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. Students will be able to develop the translation skills.
- 2. Concept of translation will be clear.
- 3. Opportunities for work will be expend in the field.

Unit wise Lecture hour's distribution

Tropic	Lacoala หลอดว Literature)	& <u>25000</u> 6	ଅପ୍ରଥେ	(History of	Santali
Unites	Marks	L=2 credits	T=1 credit	P=0 credit	HRS
Unit-I	10	10	0	0	10
Unit-II	10	10	0	0	10
Unit-III	10	10	0	0	10
Unit-IV	10	10	0	0	10
Total credit= 3	Total Marks = 40	40	0	0	40

Course Contents: 023以2U2 ビスPI2 (Art of Translation)

Unit: I i) 0 つるいり いっこう こうこう こうこう こうこう (Definition of Translation).

ii) වනවන – USE නි.ම O විම D විට ම ම ම නි.ව (Exercise in Different type / models of

Translation) U2P2bの a) Semantic/Literal translation.

Unit: II b)Free/sense/Literary translation

Unit: III c)Functional/communicative translation.

v) Technical/Official.

Unit: IV i)Tran creations.

ii)Audio-Visual translation.

Reference Books:

1.Baker, Mona, in other words: A Course book on Translation, Routledge, 2001.

Semester-II

Course title (Major): Origin & Development of Santali Language Credit: 4

Full Marks: 75

Course nature: Major

Total Credits division: 4 Credits (52 Lectures + 8 Tutorial)

Total Time: 60 hrs. [Per Credit: 15 Hours = Per Credit: 15 Marks]

Distribution of Marks: (In-Sem-15 + End-Sem-60 = 75) Full Marks: 75

Course Objective: The syllabus for Major (Core) Course 2 (MC2) under the NEP 2020 is structured to provide students with a comprehensive idea about the development of Santali language over the ages. It traces the path of the growth of Santali language from the period of its ancient, mediaeval, to the present era. The students are also offered an in-depth understanding on the growth of the Santali language under the influence of various other languages including English, Bengali, Hindi, Oria and Sanskrit, besides being mentored in the structural nitty-gritties of the language.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. The course offers extensive insight into the history of Santali language, while laying special emphasis on language movements, Ol-chiki scripts invention and linguist that are held to be the representatives of their times.
- 3. It helps the students to evaluate the way socio-cultural and historical phenomena influence the Santali language of a particular period.
- 4. The students are also offered an in-depth understanding on the development of the Santali language.

Unit wise Lecture hour's distribution

Tropic	と め と の の 2 ス Literature)	RABINS&	වයනුවෙ	වන ලෙන) U ()	History	of	Santali
Unites	Marks			L	T	P		HRS
Unit-I	15			13	2	0		15
Unit-II	15			13	2	0		15

Total credit= 4	Total Marks = 60	52	8		60
Unit-IV	15	13	2	0	15
Unit-III	15	13	2	0	15

Unit: I i) LODEOD ARD SCASCOGOUDE (Origin).

iii) LDEODARD. SKRSCROGOGOSCESGDS (characteristics)

Unit: II i) カータストスロスロのの (Ol-chiki scripts invention).

- ii) වන. බදු බවන මෙන (Language movement).
- iii) වන O මන U b ව (Magazines & Journals).

Unit: III i) UN L D C D S UN L D C D S UN L D C Mission & Missionaries).

Unit: IV i)LMPOMARLM9ULSPARCMGLSPMCD5G9, OMPM D5G9, MARMUMG9D5G9ARLM9UMG,

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Reference Books:

- 1.KWCOWAY KWS:MSB/SSCWCBSCWCOW ISS/ANSPWSUMSSU
- 2.L \mathfrak{D} E \mathfrak{D} D \mathfrak{D} 3 \mathfrak{D} 3 \mathfrak{D} 3 \mathfrak{D} 4 \mathfrak{D} 3 \mathfrak{D} 4 $\mathfrak{$

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Semester-II

Full Marks: 75

Course title (Minor): Santali Folk Literature and Culture Credit: 5

Course nature: Minor

Total Credits division: 4 Credits (52 Lectures + 8 Tutorial)

Total Time: 60 hrs. [Per Credit: 15 Hours = Per Credit: 15 Marks]

Distribution of Marks: (In-Sem-15 + End-Sem-60 = 75) Full Marks: 75

Course Objective: The syllabus for Minor Course 2 (MC2) under the NEP 2020 is structured to provide students with a comprehensive idea about the Folk life, culture and society in the context of

folk literature. Students will acquire knowledge about Santal society and how it has developed as well as changes occur from hunter-gatherer societies to early modern societies.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. Students will inform about the life and lifestyle through literature.
- 2. It helps the students to understand about folk art, folk life etc..
- 3. Students explain and prove the truth of folklore, oral tradition, and oral literature.

Unit wise Lecture hour's distribution

Tropic	とめと0め27	Fainsa	ಶ 2000	ව නල ද	ทน	(History	of	Santali
	Literature)							
Unites	Marks			L	T	P		HRS
Unit-I	15			13	2	0		15
Unit-II	15			13	2	0		15
Unit-III	15			13	2	0		15
Unit-IV	15			13	2	0		15
Total credit= 4	Total Marks =	: 60		52	8			60

- ii) LDEODAN WOO LDEWCE SECONG WD.NNO (Classification of Folk Literature).

- v) K2>29, G79>30. v30.v7, v30.v6>22, v30.v7
- vi) UCCOA, USS bY.USEA, b5\StU, UCCbYOBY YS UBCCOY bYOBY I
- vii) ଏହାର ଅଧି ଓ ଅଧି ଅଧି । ହଣ୍ଡ ଅଧି ଓ ଅଧି ଅଧି ।

Reference Books:

- NGCONSU GENEGA NGGRA GEGSE PSUGRY KEROJENI.
- 2.LDEODAA ID.3LA DA LDEUCE SCAME EDEDU TAASCETDSDEDOA UDL62

- 5. Dauge Broad are second consideration of the constant of the constant
- 6.695990 UBGKW KWEOWA KS990 P5KW.30U U59U5
- 7.6. Dr. K.C. Tudu
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- 11.UZE 630033 373 UBZEO3 630037 KR38E U52U52

Semester-II

Course title (Interdisciplinary): Santali Literature

Full Marks: 50

Credit: 3

Course nature: **Interdisciplinary**

Total Credits division: 3 Credits (44 Lectures + 6 Tutorial)
Total Time: 50 hrs. [Per Credit: 10 Hours = Per Credit: 10 Marks]

Distribution of Marks: (In-Sem-10 + End-Sem. -40 = 50) Full Marks: 50

Course Objective: The syllabus for Interdisciplinary Course 2 under the NEP 2020 is structured to provide students the basic knowledge about Santali literature. An attempt is made to see and understand literary culture and life in the context of selected readings.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. It offers a basic understanding of social and intellectual climate of santal society.
- 2. Students are able to explain and formulate of the importance of Santali literature performance.
- 3. Students will know the basic concept of Santali literature.

Unit wise Lecture hour's distribution

Tropic	ยงยงของ Literature)	මඟිනි දෙ	ଅଷ୍ଟର	(History of	Santali
Unites	Marks	L=2 credits	T=1 credit	P=0 credit	HRS
Unit-I	15	13	2	0	15
Unit-II	15	13	2	0	15
Unit-III	10	9	1	0	10
Unit-IV	10	9	1	0	10
Total credit= 3	Total Marks = 60	44	6	0	50

Course Contents: どかとのかるス とからいこと (Santali Literature)

- i) Lනව මය මය වන් වන්. (Definition of Literature).
- ii) අතිවෙන්ව මින්ව අතුම (Santali Oral Literature).
- iv) අතිවෙන්වන් වේ අන්විධවේ (Santali written Literature).
- (v) UDPDG ((U50)AQ (U50)AQ (
- vi) UD SO COLUMB (3C3.3UZ) LW. vi COLUMB (3C3.3UZ)
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Reference Books:

- 1. ROCODAN LAGGE 1. ROCODS RESUUR REGOS RESULT REGOS RESULT REGOS RESULT REGOS RESULT REGOS RESULT REGOS RESULT REGOS REGOS RESULT REGOS REGOS RESULT REGOS RE
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- 3. とめと0める7 いる2 とめらい29 Dr. K.C. Tudu
- 4. LARCOMA GACA-KAGGSMUSSAOAUMK 9BASSCRASACMOBUMKOS
- 5.୯୬୯୦୬27 ୯୬୬୦୧ ରୁମ୍ବେ ୬୯୬୯୬୯ ୬ର ଜଣ୍ଡର Dr. K.C. Tudu
- 9.KNKNDD8 381.3 NB8053B38K899 U53U53
- 10.8PP3008 9C7.2C2 2M.9A5A904 9M.9A7.

Semester-II

Course title (SEC): ୨୬bଇପ୍ଟ ହୁଅbଇପ୍ଡଠର ଧନ୍ୟ (Writing Skill) Credit: 3

Full Marks: 50

Course nature: **Skill Enhancement Course (SEC)**Total Credits division: 3 Credits (44 Lectures + 6 Tutorial)

Total Time: 50 hrs. [Per Credit: 10 Hours = Per Credit: 10 Marks]

Distribution of Marks: (In-Sem-10 + End-Sem. - 40 = 50) Full Marks: 50

Course Objective: The syllabus for Skill Enhancement Course 1 (SEC1) under the NEP 2020 is structured to provide ideas about Report Writing and Designing Advertisement. Students will gain knowledge about the Writing, Editing and Proof-Reading techniques. It introduce the concept and application of Practical Writing.

Course Outcome: The completion of the course is supposed to benefit the students in the following ways:

- 1. Students will be able to develop the writing skills.
- 2. Students will be introduced with Employable Communicative Skill.
- 3. Opportunities for work will be expend in the field.

Unit wise Lecture hour's distribution

Tropic	と めた の め るオーと め もいる Literature)	P >2006	ଅପ୍ରଥା	(History of	Santali
Unites	Marks	L=2 credits	T=1 credit	P=0 credit	HRS
Unit-I	10	10	0	0	10
Unit-II	10	10	0	0	10
Unit-III	10	10	0	0	10
Unit-IV	10	10	0	0	10
Total credit= 3	Total Marks = 40	40	0	0	40

Course Contents: P7bの2と するもの200 (Writing Skill)

Unit: I i) Odd Dd Dd Dd Dd Dd Dd Dd (Documenting).

Unit: II b)Free/sense/Literary translation

Unit: III c)Functional/communicative translation.

v) Technical/Official.

Unit: IV i)Tran creations.

ii) Audio-Visual translation.

Reference Books:

1.Baker, Mona, in other words: A Course book on Translation, Routledge, 2001.

2.পার্থ চট্টোপাধ্যায়, বিঞ্জাপন তত্ব ও প্রয়োগ, কলকাতা ।